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*by* Z W

**Importance of Equitable Access to Websites for All Students**

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Date

**Importance of Equitable Access to Websites for All Students**

Integrating educational technology in the 21$^{st}$ century is the trend globally and should be embraced to replace offline reading, which has a lot of bulk and at the same time, there is no fun in it. The introduction of technology and incorporating the same in schools is an improvement to cultivate the coming generations for a guaranteed exposure to information. The world is moving towards virtual happenings that do not involve many contacts and gathering people together (Fuller et al., 2017). The importance of allowing equitable access to websites by the learners allows uniformity and making education the foundation of every earner (*King James Bible*, 2017, Psalm 99:4). Also, the students get exposed to more information instead of learning with one source of information limited to textbooks.

E-textbook availability for the students is essential since they will all have reduced costs to have access to eBooks for reference in their classrooms (Roblyer & Hughes, 2019). In the year 2020, the pandemic (COVID-19) hit the world and the only way to survive was through adopting new ways to allow students to learn online at their homes. Some of the platforms that include zoom, google meet and Microsoft, elevated their services to interact online. With this in place, students and tutors could continue with their studies irrespective of their different physical locations.

Also, the students were not left out while doing the same. Using Google in particular, they developed a platform for education by G-Suite for education to cater to students' needs in school. G-suite for education acts as a virtual school and students can access it using a smartphone or a computer to reach their teachers. The platform allows them to interact like in a typical contact classroom through the google meet platform (Roblyer & Hughes, 2019). Teachers can easily administer their classes and give homework in a way that they can mark and grade

their students online. Online classes in this manner are perceived as normal classes only that they

do not have access to physical access but are designed to serve the same purpose.

# References

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